

How to Read Your Test Score Report

A guide for Arkansas EFA homeschool families submitting scores to ADE

Each year, Arkansas homeschool families participating in the EFA program are required to take a state-approved standardized test and submit their results through an ADE online form. This guide will walk you through everything you need to report your scores— no matter which approved tests your family used.

The form asks for four main data points:

- **Math Grade-Level Equivalency**— how your child's math performance compares to national grade-level norms
- **Math Percentile**— how your child's math score compares to other students nationally
- **Reading Grade-Level Equivalency**— how your child's reading performance compares to national grade-level norms
- **Reading Percentile**— how your child's reading score compares to other students nationally

This guide covers the basics and provides concrete examples from some of the most commonly used state-approved tests.

The ADE Submission Form

Below is what the online score submission form looks like. You will need to fill in the fields shown and upload copies of your score reports.

Name of test taken *


Math Grade-Level Equivalency *
If grade-level equivalency is not available, please input raw score.

Math Percentile *
Please input a number between 1 and 99.

Reading Grade-Level Equivalency *
If grade-level equivalency is not available, please input raw score.

Reading Percentile *
Please input a number between 1 and 99.

File Upload *
Please upload documentation of math and reading scores. You can upload multiple files here.



Drop your files here

1 Locate and Download Your Score Report(s)

Before you can fill out the form, you need to have your score report(s) in hand. How you access your report(s) depends entirely on which test your child took and which vendor you purchased it through— there is no single process.

Common ways families receive or access their reports:

- An email sent directly to you with the report attached
- A PDF available to download from your account portal or dashboard
- A printed report mailed to your home address
- A report viewable inside a vendor's app or website

Not sure where to find your report?

Check your email inbox — including your spam or junk folder — for a message from your test vendor. If you can't find it there, log in to the account you created when you purchased the test and look for a "results" or "reports" section. Still stuck? Contact your test provider directly. Their contact information is usually on their website or in your original purchase confirmation email.

2 Understand What You Are Looking For

Once you have your report in hand, you need to find four specific numbers. Before diving into each test, here is an explanation of what these terms mean and why the same concepts may look different depending on which test you took.

Grade-Level Equivalency (GLE)

A Grade-Level Equivalency score tells you what grade level your child's performance corresponds to nationally. It is typically written as a whole number. Sometimes it is written with a decimal, where the whole number is the grade and the decimal represents the month of that school year. **Note: If GLE isn't available, the raw/total score is fine.**

Example: A GLE of **6.9** means a child is performing at the level of a 6th grader in the 9th month of the school year. A GLE of **4.0** means the child is performing at the very beginning of 4th grade.

Different tests may label this score differently: **"GE"** (Grade Equivalent), **"GLE"** (Grade Level Equivalent), or simply list it as a column header in a table. **All of these mean the same thing.**

Percentile

A percentile tells you how your child's score compares to other students nationally who took the same test. It is a number between 1 and 99.

Example: A percentile of **72** means your child scored as well as or better than 72% of students nationally who took the same test. The **50th percentile is considered average** — right in the middle of all students who took the test.

Different tests may label this score "**NPR**" (National Percentile Rank), "**National Percentile Ranking**," or simply "**Percentile**." All of these mean the same thing. **The ADE form asks for a whole number between 1 and 99 — do not include a % symbol.**

3 Find Your Scores — Examples By Test

Below you will find example reports from several popular tests. Each section includes a quick-reference table and a sample report image so you can see exactly where to look. Note: depending on the vendor from which you purchased the assessment, your report could look different.

Stanford 10 (SAT-10)

Both Math and Reading appear on a single report

The Stanford 10 report shows both Math and Reading scores on the same page. Both the Grade Equivalent and the Percentile appear in the scores table near the top of the report, clearly labeled in columns.

What to find	Where to look on your report
Math Grade-Level Equivalency	Find the row labeled "Total Mathematics" Look in the column labeled "Grade Equivalent." The number listed there (e.g., 7.3) is your student's math grade equivalent score.
Math Percentile	In the same row, look in the column labeled "National PR-S." The two digit number to the left of the dash is your student's national percentile rank (on a scale of 1–100). This is the number you will enter on the state form (e.g., 68).
Reading Grade-Level Equivalency	Find the row labeled "Total Reading." Look in the column labeled "Grade Equivalent." The number listed there (e.g., 11.3) is your student's reading grade equivalent score.
Reading Percentile	The two digit number to the left of the dash is your student's national percentile rank (on a scale of 1–100). This is the number you will enter on the state form (e.g., 93).

Sample Stanford 10 Report

The report below shows where the GE and NPR columns appear in the score table. Look for the bold "MATH TOTAL" and "Reading" rows.

Student Report | ZOE SETON

National Comparison

SCHOOL: SETON TESTING (VA)

GRADE: 5
TEST DATE: 07/25

AGE: 11 YRS 7 MOS
STUDENT NO.: 5567669

Subtests and Totals		Number Possible	Number Correct	Scaled Score	National PR-S	National NCE	Grade Equivalent	National Grade Percentile Bands								
								1	10	30	50	70	90	99		
Total Reading	(E)	84	77	708	93-8	81.1	11.3									
Reading Vocabulary	(E)	30	25	666	50-5	50.0	5.8									
Reading Comprehension	(E)	54	52	743	99-9	99.0	PHS									
Total Mathematics	(E)	80	67	672	68-6	59.8	7.3									
Mathematics Problem Solving	(E)	48	42	688	83-7	70.1	9.6									
Mathematics Procedures	(E)	32	25	664	50-5	50.0	5.8									
Language	(E)	48	45	707	91-8	78.2	PHS									
Language Mechanics	(E)	24	21	679	73-6	62.9	8.8									
Language Expression	(E)	24	24	743	97-9	89.6	PHS									
Spelling	(E)	40	39	748	97-9	89.6	PHS									
Science	(E)	40	36	705	95-8	84.6	PHS									
Partial Battery	(E)	252	228	N/A	86-7	72.8	11.3									
Total Battery	(E)	292	264	N/A	88-7	74.5	PHS									

This student's reported scores would be as follows:
 Reading Grade-Level Equivalency—11
 Reading Percentile—93%
 Math Grade-Level Equivalency—7
 Math Percentile—68%

Thrive Standardized Assessment

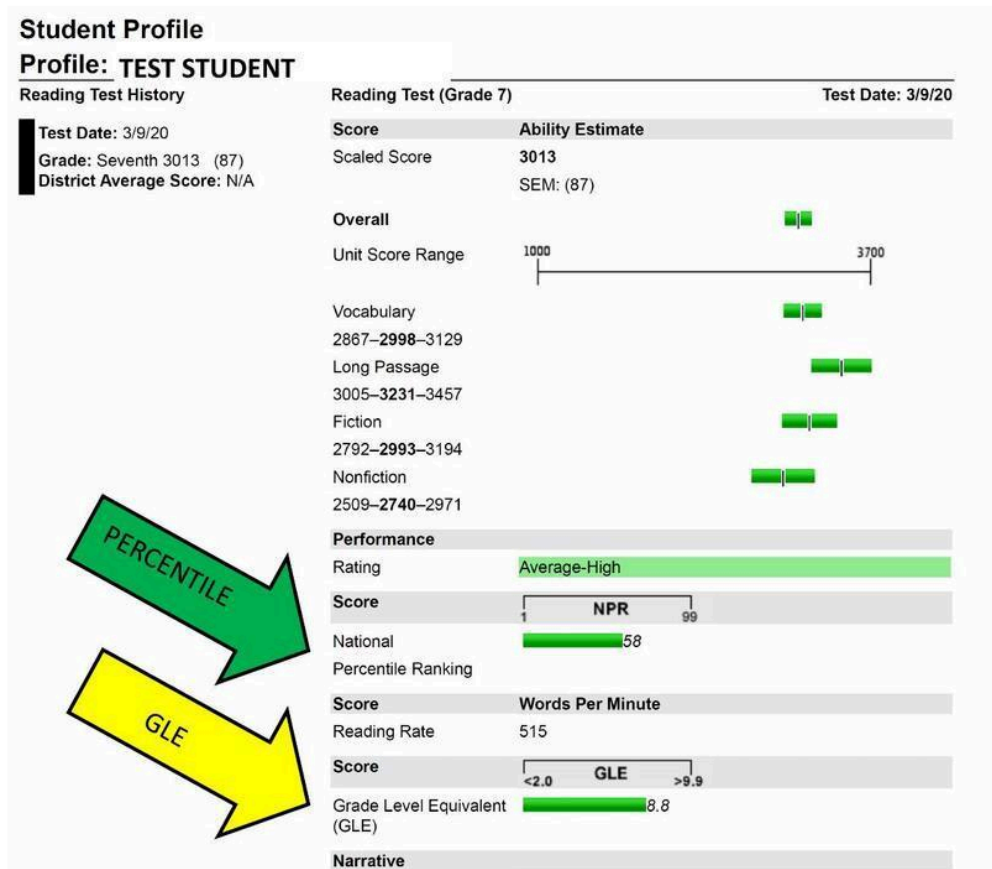
Math and Reading are delivered as separate reports

Thrive typically emails your score reports directly to you. Math and Reading are reported on separate documents, so you will need to reference both to complete the form.

What to find	Where to look on your report
Math Grade-Level Equivalency	On your Math report, find the row labeled "Grade Level Equivalent (GLE)." The score appears as a number on a visual scale.
Math Percentile	On your Math report, look under the "Score" section for the row labeled "National Percentile Ranking." Note the number shown on the NPR scale.
Reading Grade-Level Equivalency	Open your Reading report. Find the "Grade Level Equivalent (GLE)" row and note the number (e.g., 8.8).
Reading Percentile	On your Reading report, look for "National Percentile Ranking" and note the number shown (e.g., 58).

Sample Thrive Score Report (Reading)

The sample below shows a Thrive Reading report. The green arrows indicate where to find the Percentile (NPR) and Grade Level Equivalent (GLE). Your Math report will follow the same layout.



Iowa Assessments

Both Math and Reading appear on a single report — focus only on the top table

The Iowa Assessments report is called the "Performance Profile." It contains a lot of information, but you only need two specific rows from the score table at the very top of the first page. You only need the "GE" and "NPR" values from those two rows. Everything else on the report can be ignored for the purposes of this form.

What to find	Where to look on your report
Math Grade-Level Equivalency	In the "SCORES" table at the top of the page, find the bold row labeled "MATH TOTAL." Look in the column labeled "GE" (e.g., 6.3).
Math Percentile	In the same "MATH TOTAL" row, look in the column labeled "NPR" (e.g., 54).
Reading Grade-Level Equivalency	In the same "SCORES" table, find the row labeled "ELA TOTAL" Look in the "GE" column (e.g., 6.8).
Reading Percentile	In the "ELA TOTAL" row, look in the "NPR" column (e.g., 59).

Sample Iowa Assessments Report

The sample below shows the full Performance Profile. The only section you need is the "SCORES" table in the upper left — specifically the "MATH TOTAL" and "Reading" rows.



PERFORMANCE PROFILE FOR FAITH STUDENT

Iowa Assessments™

Class: Grade 7
 Building: Abeka Homeschool
 System: abeka Homeschool
 State: FL

Student: Student, Faith
 Student ID: 01234567
 Form-Level: E-12
 Test Date: 10/20/23
 Norms: Fall 2017
 Grade: 6

TESTS	SCORES					NPR GRAPH				
	SS	NPR	GE	NS	NCE	1	25	50	75	99
Reading	229	61	6.9	6	56	[Bar chart showing NPR for Reading]				
Written Expression	219	50	6.2	5	50	[Bar chart showing NPR for Written Expression]				
Conventions of Writing	223	53	6.4	5	52	[Bar chart showing NPR for Conventions of Writing]				
Vocabulary	243	81	8.1	7	69	[Bar chart showing NPR for Vocabulary]				
ELA TOTAL	227	59	6.8	5	55	[Bar chart showing NPR for ELA TOTAL]				
Mathematics	217	48	6.0	5	49	[Bar chart showing NPR for Mathematics]				
Computation	228	64	6.9	6	58	[Bar chart showing NPR for Computation]				
MATH TOTAL	221	54	6.3	5	52	[Bar chart showing NPR for MATH TOTAL]				
CORE COMPOSITE	224	56	6.5	5	53	[Bar chart showing NPR for CORE COMPOSITE]				
Social Studies	258	85	9.6	7	72	[Bar chart showing NPR for Social Studies]				
Science	253	80	9.1	7	68	[Bar chart showing NPR for Science]				
COMPLETE COMPOSITE	235	67	7.4	6	59	[Bar chart showing NPR for COMPLETE COMPOSITE]				

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

█ = National Percentile Rank

Domains/Cognitive Levels	Total Items	No. Att.	%C	%C Std	%C Natl	Diff	Differences
Reading	28	28	71	64	+7		
Informational	16	16	81	71	+10		
Literary	12	12	90	93	-3		
Domains							
Vocabulary	5	5	80	54	+26		
Explicit Meaning	9	9	100	72	+28		
Implicit Meaning	10	10	60	68	-8		
Key Ideas	11	11	55	64	-9		
Author's Craft	9	9	89	70	+19		
Cognitive Levels							
Essential Competencies	9	9	89	67	+22		
Conceptual Understanding	27	27	74	68	+6		
Extended Reasoning	6	6	63	62	+1		
Written Expression							
Domains							
Usage & Grammar	17	17	47	54	-7		
Sentence Structure	6	6	80	69	+19		
Planning & Organization	13	13	92	66	+26		
Appropriate Expression	7	7	57	67	-10		
Cognitive Levels							
Essential Competencies	21	21	52	56	-4		
Conceptual Understanding	8	8	50	65	-15		
Extended Reasoning	14	14	86	69	+17		
Conventions of Writing							
Domains							
Spelling	32	32	63	59	+4		
Capitalization	25	25	56	50	+6		
Punctuation	25	25	40	49	-9		
Vocabulary							
Domains							
Vocabulary	39	39	79	60	+19		
Mathematics							
Domains							
Number Sense & Operations	18	18	78	63	+15		
Alg. Patterns/Connections	11	11	55	63	-8		
Data Analysis/Prob./Stats	10	10	20	51	-31		
Geometry	13	13	46	55	-9		
Measurement	13	13	62	57	+5		
Cognitive Levels							
Essential Competencies	7	7	85	68	+18		
Conceptual Understanding	52	52	46	57	-11		
Extended Reasoning	6	6	100	59	+41		
Computation							
Domains							
Compute with Whole Numbers	10	10	90	84	+6		
Compute with Fractions	11	11	36	54	-18		
Compute with Decimals	9	9	78	81	-17		
Social Studies							
Domains							
History	12	12	92	61	+31		
Geography	9	9	56	53	+3		
Economics	8	8	63	52	+11		
Choices & Government	10	10	100	81	+19		
Cognitive Levels							
Essential Competencies	11	11	91	64	+27		
Conceptual Understanding	17	17	65	53	+12		
Extended Reasoning	11	11	91	56	+35		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine NCE = Normal Curve Equivalent

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

NWEA MAP

Percentile is clearly shown — GLE is not provided on this report so you will need to provide a raw score.

The NWEA MAP Growth report is structured differently from the other tests on this list. It is designed primarily as a growth and progress measurement tool, so it uses a unique scoring system called a RIT score rather than a traditional Grade-Level Equivalent.

Important: The MAP report does not include a Grade-Level Equivalent (GLE).

Because the MAP report does not provide a GLE, you should enter your child's **RIT Score** in the "Grade-Level Equivalency" field on the ADE form. The form states that if grade-level equivalency is not available, you may input the raw score — the RIT score is your child's raw score on this test.

What to find	Where to look on your report
Math Grade-Level Equivalency	No GLE available. Enter the Math RIT Score shown in the "Math" box on the Overview page (e.g., 224).
Math Percentile	In the "Math" box on the Overview page, the percentile is listed on the left side (e.g., "62nd percentile"). Enter just the number (e.g., 62).
Reading Grade-Level Equivalency	No GLE available. Enter the Reading RIT Score shown in the "Reading" box on the Overview page (e.g., 215).
Reading Percentile	In the "Reading" box on the Overview page, the percentile is listed on the left side (e.g., "60th percentile"). Enter just the number (e.g., 60).

Sample NWEA MAP Growth Report — Overview Page (Homeschool Boss)

The sample below shows the Overview page of an NWEA MAP report as delivered by Homeschool Boss, NWEA's recommended vendor for homeschool families. Your Math and Reading percentiles and RIT scores are clearly visible in the colored boxes.



NWEA™ MAP® Growth™ Score Report

Washington, George
Grade 5

Spring 2022-2023
May 12, 2023

Overview

<p>Language Usage MAP Growth Language 2-12 CCSS 2010 V2</p> <table border="1"> <tr> <td>58th percentile</td> <td>213RIT Score</td> </tr> <tr> <td></td> <td>SlowAvg Spring to Spring Growth</td> </tr> </table> <p>George's Language Usage score is above average compared to 5th graders in the Spring.</p>	58th percentile	213RIT Score		SlowAvg Spring to Spring Growth	<p>Math MAP Growth Math 2-5 CCSS 2010 V2</p> <table border="1"> <tr> <td>62nd percentile</td> <td>224RIT Score</td> </tr> <tr> <td>8350-9350 Quantile</td> <td>FastAvg Spring to Spring Growth</td> </tr> </table> <p>George's Math K-12 score is above average compared to 5th graders in the Spring.</p>	62nd percentile	224RIT Score	8350-9350 Quantile	FastAvg Spring to Spring Growth
58th percentile	213RIT Score								
	SlowAvg Spring to Spring Growth								
62nd percentile	224RIT Score								
8350-9350 Quantile	FastAvg Spring to Spring Growth								
<p>Reading MAP Growth Reading 2-5 CCSS 2010 V4</p> <table border="1"> <tr> <td>60th percentile</td> <td>215RIT Score</td> </tr> <tr> <td>880L-1030L Lexile</td> <td>SlowAvg Spring to Spring Growth</td> </tr> </table> <p>George's Reading score is above average compared to 5th graders in the Spring.</p>	60th percentile	215RIT Score	880L-1030L Lexile	SlowAvg Spring to Spring Growth	<p>Science MAP Growth Science 3-5: for use with NGSS 2013</p> <table border="1"> <tr> <td>79th percentile</td> <td>216RIT Score</td> </tr> <tr> <td></td> <td>FastAvg Spring to Spring Growth</td> </tr> </table> <p>George's Science K-12 score is above average compared to 5th graders in the Spring.</p>	79th percentile	216RIT Score		FastAvg Spring to Spring Growth
60th percentile	215RIT Score								
880L-1030L Lexile	SlowAvg Spring to Spring Growth								
79th percentile	216RIT Score								
	FastAvg Spring to Spring Growth								

Classic Learning Test (CLT 3-8, CLT10, and CLT)

Available for grades 3 through 12 — GLE guidance pending from ADE

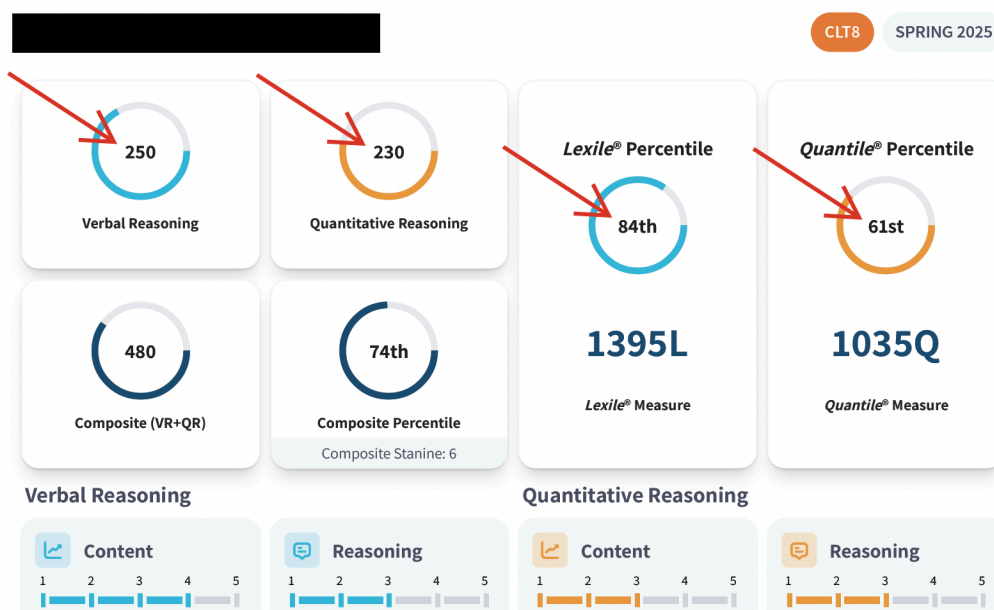
The Classic Learning Test suite includes three versions: CLT 3-8 for grades 3-8, CLT10 for grades 9-10, and the full CLT for grades 11-12. All three versions use a similar analytics report format, accessible through your CLT online account.

Important: The CLT report does not include a traditional Grade-Level Equivalent (GLE).

Instead, you will enter your child's adjusted section scores as raw scores in the GLE fields on the ADE form — just as MAP families enter their RIT score. Which score to use depends on which version of the test your child took.

If your child took the CLT 3-8:

What to find	Where to look on your report
Math Grade-Level Equivalency	In the top row of score tiles, find the tile labeled Quantitative Reasoning . Enter that score (e.g., 230).
Math Percentile	Find the tile labeled Quantile® Percentile . Enter the percentile number shown (e.g., 61).
Reading Grade-Level Equivalency	In the top row of score tiles, find the tile labeled Verbal Reasoning . Enter that score (e.g., 250).
Reading Percentile	Find the tile labeled Lexile® Percentile . Enter the percentile number shown (e.g., 84).



If your child took the full CLT (grades 11–12):

What to find	Where to look on your report
Math Grade-Level Equivalency	In the Score Summary table, find the row labeled Quantitative Reasoning . Enter the Adjusted Score shown (e.g., 28).
Math Percentile	In the CLT User Percentiles table, find the row labeled Quantitative . Enter the percentile number (e.g., 87).
Reading Grade-Level Equivalency	In the Score Summary table, find the row labeled Grammar / Writing . Enter the Adjusted Score shown (e.g., 23).
Reading Percentile	In the CLT User Percentiles table, find the row labeled Grammar / Writing . Enter the percentile number (e.g., 25).

██████████ - CLT on April 10, 2025

Score Summary

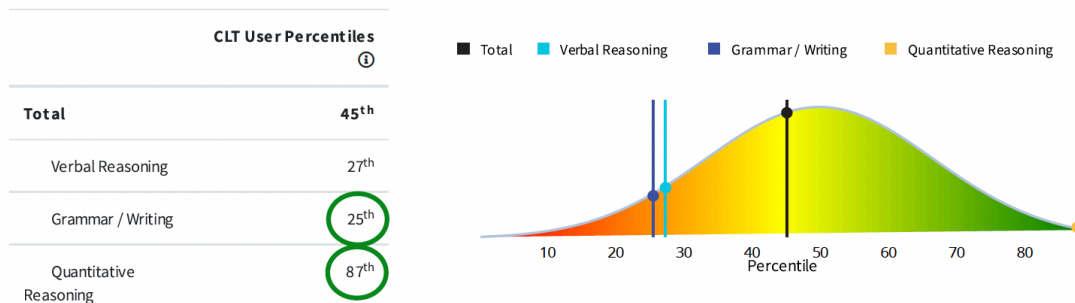
Scores are shown by subject area and total.

	Adjusted Score
Overall Score	74
Verbal Reasoning	23
Grammar / Writing	23
Quantitative Reasoning	28

SAT / ACT Concordance	Projected Score	Nat'l Percentile
SAT	1120	70 th
ACT	22	N/A

CLT User Percentiles

This report displays how your scores compare to all other examinees on this test type (CLT, CLT10, or CLT8). The percentiles indicate the percentage of students that scored lower than your score, in each category. The chart displays where each of your scores fall among all examinees. The area in the middle contains the majority of students. Scores right-of-middle indicate above-average performance, whereas scores left-of-middle indicate below-average performance.



If your child took the CLT10:

We do not have a sample CLT10 report at this time. If your child took the CLT10, the report format is similar to the full CLT — look for the **Grammar / Writing** and **Quantitative Reasoning** adjusted scores in the Score Summary table, and the corresponding percentiles in the CLT User Percentiles section. If you are unsure, contact the School Choice AR team at help@schoolchoicear.org before submitting your form.

How to Access Your CLT Analytics Report

Your CLT scores and analytics are available through your CLT online account. Log in at cltexam.com and navigate to your results. Score release timing:

- CLT 3-8: Within 3 weeks of test submission
- CLT10 (remotely proctored): Third Wednesday following the test
- Full CLT (remotely proctored): Third Wednesday following the test

ATLAS (Arkansas Teaching, Learning & Assessment System)

Math and Reading are delivered as separate reports — percentile field requires a special entry

The ATLAS assessment is Arkansas's state-administered standardized test for grades 3–10. Because it is a state test rather than a nationally normed assessment, the ATLAS report does not include a national percentile ranking. It also does not provide a traditional Grade-Level Equivalency score. Instead, ATLAS scores are reported on a scale from 1000–1600 and placed into one of four Performance Levels. Math and Reading are delivered as separate reports, so you will need to reference both to complete the form.

Important: ATLAS does not provide a percentile score or a Grade-Level Equivalency.

Because the ATLAS report does not include a national percentile, the EFA office has directed all ATLAS participants to **enter 50 in both percentile fields** on the ADE form. For the Grade-Level Equivalency fields, **enter your child's Scale Score** as shown on each report. Do not leave any of these fields blank.

Accessing your ATLAS reports: EFA families who participated in ATLAS testing this spring will receive an “ATLAS Family Portal Access Code” email from DESE. Log in at atlasportal.org/families.html to download your child’s Individualized Score Reports. If you cannot locate this email, contact April Weeks for assistance at april.weeks@ade.arkansas.gov.

What to find	Where to look on your report
Math Grade-Level Equivalency	No GLE available. On your Math report, find the Scale Score — the number shown on the 1000–1600 scale (e.g., 1048). Enter that number.

Math Percentile	No percentile available. Enter 50 as directed by the EFA office.
Reading Grade-Level Equivalency	No GLE available. On your ELA report, find the Scale Score — the number shown on the 1000–1600 scale (e.g., 1029). Enter that number.
Reading Percentile	No percentile available. Enter 50 as directed by the EFA office.

Sample ATLAS Score Report: The sample below shows an ATLAS Individualized Score Report. Your child’s Scale Score appears at the top of the report. You will enter this number in the Grade-Level Equivalency field on the ADE form. You will have a separate report for ELA and for Math — locate the Scale Score on each.

A Quick Guide to your Child’s ATLAS 3-10 Score Report

There are many ways to measure your child’s academic achievement and progress, and no one measure provides a full picture. ATLAS scores are only one piece of the puzzle. Review your child’s score report alongside other measures like report card grades, teacher input, and other tests and quizzes to get a more complete picture of your child’s performance.


When reviewing your child’s ATLAS report, pay close attention to these key areas, and discuss them with your child’s teacher at the next conference. For a Parent-Teacher Planning Guide to use during your discussion, visit atlasportal.org/families.html.

Your child’s overall score on a scale from 1000 to 1600.

What do I need to know?
This score is used to determine your child’s Performance Level.

Scale scores fall into a Performance Level, which identifies whether your child met the grade level standards.

What do I need to know?
If your child scored a Level 3 or 4, they are highly likely to be successful in the next grade level. You may consider talking to your child’s teacher about accelerated opportunities. If your child scored a Level 2, they are able to do some grade-level work but may need additional support to be successful in the next grade level. If they scored in Level 1, they are performing below grade level. Talk to your child’s teacher about additional intervention and support. For more information about your child’s Individualized Score Report, visit atlasportal.org/families.html.

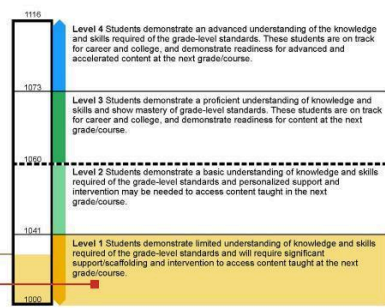
 Reporting
Individual Student Report

Lastname, Demo
 Student ID: 2024101017 | Student DOB: 2/9/2015 | Enrolled Grade: 8
 Date Taken: 4/17/2024

ATLAS Grade 8 ELA Summative 2023-2024
 Demo District 9999
 Demo School 1

Scale Score: 1029±6
Reported Lexile® Measure: 820L
Performance: Level 1

How Did Your Child Do on the Test?



How Does Your Child’s Score Compare?

Name	Average Scale Score
Demo District 9999	1077±2
Demo School 1	1094±3

Information on Standard Error of Measurement

A student’s score is best interpreted when recognizing that the student’s knowledge and skills fall within a score range and not just a precise number. For example, 500 (±10) indicates a score range between 490 and 510.

Lexile® Information

The Lexile® Framework for Reading is a scientific approach to reading and text measurement. There are two Lexile measures: the Lexile reader measure and the Lexile text measure. A Lexile reader measure represents a person’s reading ability on the Lexile scale. A Lexile text measure represents a text’s difficulty level on the Lexile scale. When used together, they can help a reader choose a book or other reading material that is at an appropriate difficulty level.

Generated on 10/9/2024
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ACT

Both Math and Reading appear on a single report — percentile must be looked up separately

The ACT is a college readiness assessment typically taken by students in grades 10–12. The ACT report provides subject scores on a scale of 1–36. It does not include a traditional Grade-Level Equivalency score, and while the report shows a “US Rank” by subject, this is a range rather than a precise percentile. You will need to look up your child’s exact percentile using the score table linked below.

Important: The ACT does not include a Grade-Level Equivalent (GLE) or a precise percentile on the report itself. For Grade-Level Equivalency, enter your child’s **raw ACT subject score** (1–36) in each field. For the percentile, use the [published score-to-percentile table](#) to find the corresponding percentile for your child’s Math and Reading scores. For example, a Math score of 19 corresponds to the 64th percentile; a Reading score of 23 corresponds to the 71st percentile.

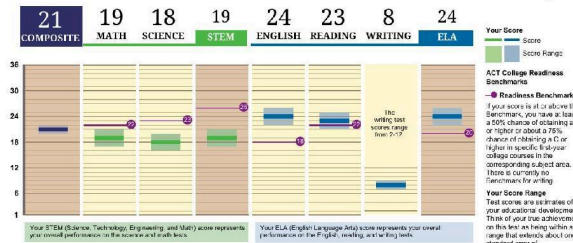
What to find	Where to look on your report
Math Grade-Level Equivalency	Enter your child’s composite Math score — the number shown in the “MATH” box at the top of the report, on a scale of 1–36 (e.g., 19).
Math Percentile	Look up your child’s Math score in the ACT percentile table and enter the corresponding number (e.g., a score of 19 = 64th percentile; enter 64).
Reading Grade-Level Equivalency	Enter your child’s composite Reading score — the number shown in the “READING” box at the top of the report, on a scale of 1–36 (e.g., 23).
Reading Percentile	Look up your child’s Reading score in the ACT percentile table and enter the corresponding number (e.g., a score of 23 = 71st percentile; enter 71).

Sample ACT Score Report: The sample below shows an ACT Student Report. Your child’s Math and Reading scores appear in the row of colored score boxes across the top of the report. Use those scores to look up the corresponding percentiles in the table linked above.

ANN C TAYLOR (ACT ID: 201293212)
WHEAT RIDGE SENIOR HIGH SCHOOL (061450)
TEST DATE: APRIL 2025



Student Report



Sending Your Scores

A score report (including your photo) was automatically sent to the high school you reported when registration was completed for the test. Your school will use this information for counseling, evaluating the effectiveness of instruction, and planning changes or improvements in the curriculum.

All year direction, your scores from this test will also be being reported to the colleges shown. (Be aware that when you send a report to a college that is part of a school system, the college may share your scores with other colleges in that system.) Institutions use your test scores along with high school grades, academic preparation, letters of recommendation, and other factors to help identify applicants who are best suited to their programs. In addition, colleges can use results on the ACT to award scholarships to students in identifying qualified candidates, place students in first-year courses, and help students develop an appropriate program of study.

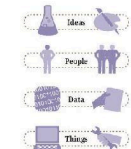
If you entered a college code incorrectly or forgot to include one, don't worry! You can still send scores to other colleges. Visit www.act.org/the-act/scores to explore student resources or to order additional score reports.

- AUBURN UNIVERSITY www.auburn.edu
- ADAMS STATE UNIVERSITY www.adams.edu
- CAPITAL COMMUNITY COLLEGE www.ccc.comnet.edu
- MITCHELL COLLEGE www.mitchell.edu

College and Career Planning

Not sure what direction you want to take with your education or career? Don't know where to start? Having education and career goals can help you succeed in college and find satisfying work. Setting goals and making plans involves getting answers to the questions that matter most to you.

We are here to help. Visit www.act.org/collegeplanning for personalized information on education and career options. There are hundreds of occupations and majors. How do you choose? It helps to have options that are based on what matters to you. For example, all occupations differ in their involvement with four basic work tasks: working with Data, Ideas, People, and Things.



By examining your strengths, interests, and work values in these four areas, ACT can help you discover occupations that fit you best.

Go to www.act.org/collegeplanning and find answers to questions you may be asking now:

- How do I get started with college and career planning?
- Which occupations will allow me to use my strengths and do the kinds of work I enjoy?
- Which majors will provide me with a path to achieving my career goal?
- Do the colleges I am considering offer majors I am interested in?

Progress Toward the ACT National Career Readiness Certificate

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC) that students with your ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents fundamental work skills important for job success across industries and occupations. Visit www.act.org/NCRC indicator to learn more.



Students with this ACT Composite score are likely to obtain a Silver level NCRC.

Where Are You Going?

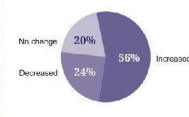
Visit www.act.org/collegeplanning to learn more about yourself and find out about careers, majors, and colleges that may be right for you. It's best!

Retesting with the ACT

Consider retesting if one or more of the following applies to you:

- Do you feel that your scores should be higher than those received?
- Did you have any problems during the tests, like not understanding the directions or feeling ill?
- Have you taken more coursework or an intensive review in the areas covered?
- Do you want to apply to a college that requires or recommends the writing test?

Typical Composite Score on a Retest



Go to www.act.org/the-act/retesting for more information.

Test Security Hotline
If you have concerns about the security of the tests, please report them at www.act.ethicspoint.com or 855.382.2645.

Renaissance STAR

Math and Reading are delivered as separate reports — look for “PR” or “Percentile Rank”

The Renaissance STAR assessment provides separate reports for Math and Reading. Unlike other tests in this guide, the STAR report does not use familiar labels like "Grade-Level Equivalency" or "Percentile" — the information you need is embedded in a sentence near the top of each report that you will need to interpret. The guide below explains exactly what to look for.

Important: Grade Equivalent is an optional score that schools, districts, and testing companies may or may not choose to include. If the grade-level sentence does not appear on your report, **enter the Scaled Score instead**, as described in the table below.

What to find	Where to look on your report
Math Grade-Level Equivalency	Near the top of your Math report, find the sentence that describes what grade level your child's performance is typical of — for example: “is typical of a 5th grade student after the fourth month of the year.” Convert this into a decimal: grade 5, month 4 = 5.4. Enter that number (e.g., 5.4). If no such sentence appears on your report, enter the

	Scaled Score instead— the large number shown on the 0–1400 scale (e.g., 815).
Math Percentile	In the same sentence near the top of your Math report, find the phrase “higher than ___% of students” — the number in that blank is your child’s percentile. For example: “higher than 63% of students in fifth grade” means you enter 63. Do not include the % symbol.
Reading Grade–Level Equivalency	On your Reading report, find the same type of sentence — for example: “is typical of a 3rd grade student after the second month of the year.” Convert it to a decimal (grade 3, month 2 = 3.2) and enter that number. If no such sentence appears, enter the Scaled Score shown on the 0–1400 scale instead (e.g., 613).
Reading Percentile	In the same sentence on your Reading report, find the phrase “higher than ___% of students” and enter that number (e.g., 37). Do not include the % symbol.

Sample Renaissance STAR Report (Reading): The sample below shows a STAR Family Report for Reading. The line labeled with a “3” here is your percentile sentence. The line labeled with a “4” here is the one you need to intercept for your GLE. Your Math report follows the same layout. The composite score is labeled with a “1”.

6/11/26, 10:28 AM

Star Family Report | Renaissance

Renaissance

Demo

B
Student
Barrett, Bella

Grade
3rd

School
East Elementary School

Subject
Reading

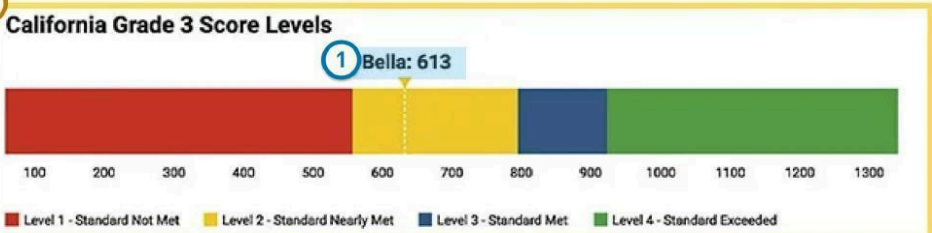
Test Date
Apr 14, 2020

Bella's Overall English/Language Arts Level

2
 Level 2
 Standard Nearly Met

Bella's score of **613** on the Star Reading test is based on the difficulty of the questions and the number of correct responses. The scale has a range of 0-1400. This score results in a placement in **Level 2**, below the target of Level 3. It is higher **37%** of students in third grade and is typical of a **3rd** grade student after the second month of the year.

California Grade 3 Score Levels



■ Level 1 - Standard Not Met
 ■ Level 2 - Standard Nearly Met
 ■ Level 3 - Standard Met
 ■ Level 4 - Standard Exceeded

Domain Scores

These scores range from 0-100, and represent Bella's estimated percent of mastery at a third-grade level.

- Beginning: 0-59 percent mastery
- Developing: 60-79 percent mastery
- Secure: 80-100 percent mastery

? Still Have Questions?

If you have worked through this guide and are still unsure what to enter in one or more fields on the EFA Test Results form from ADE:

1. **Contact your test provider directly.** They can help you locate specific scores on your report and explain what each number means.
2. **Reach out to the School Choice AR team** at help@schoolchoicear.org — we are happy to help you work through your report and make sure you submit the right information.
3. **Do not guess or leave a field blank if you are unsure.** An incorrect submission may require follow-up with ADE, so it is better to get clarification first.

Quick reminders about the form:

- The percentile field asks for a **whole number between 1 and 99** — no % symbol.
- For Grade-Level Equivalency, enter the number **exactly as it appears on your report** (e.g., 6.9 or 4.0).
- If your report does not show a GLE, enter the **raw score** as instructed by the form.